



Implementing Evidence-based Practices in Juvenile Corrections

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in Juvenile Corrections



A Delivery System Guided By Principles of Effective Correctional Intervention (Gendreau, Andrews)

- Assessing offender criminogenic risk and needs
- Targeting correctional treatment to offender risk level
- Conducting interventions in appropriate settings
- Providing services that take into account how offenders respond to treatment
- Using cognitive behavioral and social learning approaches in treatment services
- Ensuring programs are delivered as designed
- Evaluating programs and controlling quality
- Planning for community reintegration
- Providing program support by leadership and staff
- Recognizing cultural needs of offenders

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Assessing Criminogenic Risk and Needs



- OYA Risk/Needs Assessment
 - *Identifies risk based primarily on social and delinquency history*
 - *Identifies areas of criminogenic needs that can be influenced or changed, such as antisocial attitudes, values, beliefs; anti-social peer groups; substance abuse, etc.*
- Estimate of Risk of Adolescent Sexual Offense Recidivism (ERASOR)

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Targeting Treatment to Risk Level/Conducting Interventions in Appropriate Settings



- 34 unit facility system, mapped by age, risk level, treatment focus
- 36 contracted residential treatment programs also mapped by risk level, treatment focus, age

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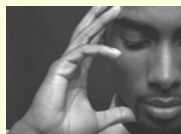


Providing Services that take into Account How Offenders Respond to Treatment

- IQ
- Mental Health
- Motivation
- Learning Styles



Using cognitive behavioral and social learning approaches in treatment services



- Changing Offender Behavior Curriculum
- Cannabis Youth Treatment (MET 5/CBT 7)
- Seeking Safety
- Aggression Replacement Training
- Dialectical Behavior Therapy
- Functional Family Therapy



Ensuring Programs are Delivered as Designed/Controlling for Quality

- Intensive Staff/Facilitator training by program developer or specialized trainer
- Monitoring of intervention fidelity
 - *Fidelity instruments*
 - *Clinical supervision*
 - *Peer review*
 - *External Review*
 - *Correctional Program Checklist*



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Correctional Program Checklist

- 77 item instrument based on meta-analysis
- Measures 5 domains in areas of capacity/content
 - *Leadership*
 - *Staff Characteristics*
 - *Offender Assessment*
 - *Treatment*
 - *Quality Assurance*

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Planning For Community Reintegration

- Multi-Disciplinary Team Case Planning Process
- Identification of Effective Social Supports
- Continued Treatment
- Immediate positive engagement
 - *School*
 - *Work*
 - *Both*



Recognizing Cultural Needs of Offenders

- “Responsivity” Issues
 - *Learning styles*
 - *Cultural expectations*
 - *Gender Issues*





Challenges

- General lack of research on evidence-based practices in juvenile justice
- Sustainability
 - *Improving Methods of Assessing Responsivity*
 - *Fidelity Monitoring*
 - *Clinical Supervision*
 - *Staff Training*



Thank you